



4P3X SafeSpark™

Public Trial Install & Feedback Questionnaire

Purpose: Use this form during public trials to test whether SafeSpark™ is clear, useful, installable, offline-friendly and genuinely helpful for pupils, teachers, school leaders and parents/carers.

Trial contact

Name

Contact

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Live trial URL

<https://4p3xaisafespark.netlify.app/>

Important public trial boundary

Use demo/sample data only. Do not type or upload real child records, private school data, safeguarding details, medical details, legal details, passwords or confidential information. The aim is product feedback, not collection of private pupil data.

How to return feedback

- Complete this PDF digitally or print it and write answers by hand.
- Email answers, notes, screenshots or a scanned copy to kyzelcreates@gmail.com.
- Mention the device, browser, connection type and which SafeSpark™ product pages you tested.
- Report anything confusing, slow, broken, too technical or unsuitable for classroom/home use.

1. Why public testing is needed

Internal audits can confirm that SafeSpark™ pages exist, buttons work, local storage behaves correctly and role apps can open. Public testing proves something more valuable: whether the platform makes sense to real users on real devices without the creator explaining every step.

Public trials help reveal install friction, layout problems, weak internet behaviour, confusing language, teacher workload concerns, parent misunderstanding, accessibility issues, SEND/EAL support gaps and whether the local-first handoff model feels trustworthy.

The testing goal is to improve SafeSpark™ before wider release to schools, families, partners, tablet manufacturers or education organisations.

Main public testing benefits

- Tests the product on real phones, tablets, laptops, browsers and network conditions.
- Shows whether the Pupil App, Teacher App, ParentLink App and Head Teacher Dashboard are easy to understand.
- Checks whether public users understand the role flow: pupil learns, teacher reviews, head teacher monitors, parent receives plain-language support.
- Validates offline and delayed-sync messaging before anyone relies on it in a classroom.
- Collects practical feedback before larger pilots, school discussions or manufacturer pitches.

Notes: What do you think public testing needs to prove before wider release?

2. Benefits to teaching when released

When polished and properly tested, SafeSpark™ can support teaching by protecting lesson time, giving pupils calmer explanations, helping teachers spot support needs, turning progress into parent-friendly language and giving school leaders a clearer overview of learning patterns.

- **Protects teaching time:** local-first lessons can continue when internet is weak or delayed.
- **Supports differentiation:** pupils can receive simpler explanations, recap, practice and challenge without being judged.
- **Improves classroom visibility:** teachers can review quiz results, confidence checks, support signals and next steps.
- **Strengthens home learning:** ParentLink App can give parents clear next-practice guidance.
- **Helps leadership:** head teacher summaries can show progress, pressure points and handoff readiness.
- **Improves inclusion:** read-aloud support, simple wording and offline access can help mixed needs and mixed connectivity.

Notes: Which teaching benefit feels strongest, and which feels weakest?

3. Tester details

Tester name _____

Role _____

School/org (optional) _____

Email (optional) _____

Date tested _____

Test environment Home / school / community / other: _____

Which products did you test?

<input type="checkbox"/> Pupil Learning App	<input type="checkbox"/> Teacher Teaching App
<input type="checkbox"/> ParentLink App	<input type="checkbox"/> Head Teacher Dashboard
<input type="checkbox"/> Guided Demo Flow	<input type="checkbox"/> Offline Handoff Centre
<input type="checkbox"/> Discussion Mode	<input type="checkbox"/> Homepage / overview pages

Device and browser

<input type="checkbox"/> Android phone	<input type="checkbox"/> Android tablet
<input type="checkbox"/> iPhone	<input type="checkbox"/> iPad
<input type="checkbox"/> Windows laptop/PC	<input type="checkbox"/> Mac
<input type="checkbox"/> Chromebook	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Chrome	<input type="checkbox"/> Safari
<input type="checkbox"/> Edge	<input type="checkbox"/> Firefox
<input type="checkbox"/> Samsung Internet	<input type="checkbox"/> Other: _____

Connection tested

<input type="checkbox"/> Strong Wi-Fi	<input type="checkbox"/> Weak Wi-Fi
<input type="checkbox"/> Mobile data	<input type="checkbox"/> Offline / airplane mode
<input type="checkbox"/> School network	<input type="checkbox"/> Home network

Install and access questions

Rate each area	1	2	3	4	5
The public trial page made it easy to find the test products.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I understood which app/role I was opening.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The install/open buttons were clear.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The app returned correctly after closing/reopening.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The platform felt suitable for tablet testing.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What install or access problem did you notice?

4. Pupil Learning App feedback

Rate each area	1	2	3	4	5
The child-facing wording felt calm and encouraging.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The lesson flow was easy for a pupil to follow.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
VexSpark™ support felt helpful rather than distracting.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The quiz/practice flow made sense.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The app felt safe for demo-based public testing.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What would make the pupil experience better?

5. Teacher Teaching App and Discussion Mode feedback

Rate each area	1	2	3	4	5
The teacher workflow was clear.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The support signals could help a teacher decide next steps.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Discussion Mode pacing felt useful for real classroom teaching.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Evidence capture felt useful without adding too much workload.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The teacher remained clearly in control.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What would slow a teacher down or need simplifying?

6. ParentLink App feedback

Rate each area	1	2	3	4	5
The parent/carer wording was plain and easy to understand.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The progress summary felt useful for home support.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The pickup QR/offline handoff explanation made sense.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The app avoided too much technical or school-only language.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I would understand what to practise at home.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What would make the parent experience clearer?

7. Head Teacher Dashboard feedback

Rate each area	1	2	3	4	5
The dashboard summary was easy to understand.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The class/school-level information felt useful.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The handoff chain helped explain how updates move between roles.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The reporting felt leadership-ready for a demo.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The dashboard avoided showing unnecessary private detail.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What would a head teacher or senior leader need to see before a pilot?

8. Offline handoff and local-first confidence

Rate each area	1	2	3	4	5
I understood that learning can continue when internet is weak or unavailable.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I understood local-first saving, export/import, QR handoff or delayed sync as concepts.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The no-internet proof flow felt believable as a product direction.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
The offline explanation felt reassuring, not overpromised.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
I understood that schools remain in control of approved data movement.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

What part of the offline/handoff model needs clearer wording or better proof?

9. Safety, privacy and trust

<input type="checkbox"/> I saw the demo-only warning	<input type="checkbox"/> I understood not to use real child data
<input type="checkbox"/> The product boundaries were clear	<input type="checkbox"/> The privacy wording needs simplifying
<input type="checkbox"/> I would want more security detail	<input type="checkbox"/> I would want a school policy pack

Any safety, privacy, safeguarding or trust concerns?

10. Overall readiness and next steps

Rate each area	1	2	3	4	5
Overall product clarity.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall teaching usefulness.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall parent/carer usefulness.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall school leadership usefulness.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall public trial readiness.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall manufacturer/tablet pitch strength.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Would you recommend further testing?

<input type="checkbox"/> Yes - ready for more public testers	<input type="checkbox"/> Yes - but fix issues first
<input type="checkbox"/> Maybe - needs simplification	<input type="checkbox"/> No - needs major changes

Would you take part in a future pilot or share this with a school/parent/teacher contact?

<input type="checkbox"/> Yes	<input type="checkbox"/> Maybe
<input type="checkbox"/> No	<input type="checkbox"/> Contact me about it: _____

Top three fixes needed before wider release

Top three strongest points

Final comment / testimonial-style feedback if you are happy for it to be used later

Return feedback to: kyzelcreates@gmail.com

Live trial URL: <https://4p3xaisafespark.netlify.app/>

Product: 4P3X SafeSpark™ - Powered by 4P3X Intelligent AI™ Created by Kyzel Creates™